| Southern Nursing Research Society - GENERAL CRITRIA FOR ABSTRACT EVALUATION | | | | | |
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| | **Unacceptable** **0** | **Poor** **1** | **Fair** **2** | **Good** **3** | **Excellent** **4** |
| **Abstract Title** | Title appears unrelated to abstract content. | Abstract title does not align closely with content of abstract | Abstract title appears congruent with abstract content and includes some key words in the study purpose. | Abstract title shows congruency with abstract content, study purpose, and nursing research | Abstract title includes key words from study purpose and abstract text as well as relevancy to nursing research. |
| **Study Purpose/ Problem Statement** *(Note: If qualitative or basic, descriptive study, hypotheses are not expected)* | Problem statement, purpose and aims not described. | Problem statement is irrelevant to study/abstract and lacks connections to other research/ EBP activities. Aims, research questions/ hypotheses are not clear, concise or justified. | Problem statement appears somewhat relevant to the study and weakly connects to other research/ EBP. Aims, research questions/hypotheses present but not clear, concise or completely justified. | Problem statement is relevant but lacks some clarity or is wordy. Includes problem statement connections to current research/ EBP. Aims, research questions/hypotheses justified but lack clarity and conciseness. | Problem statement is clear and strongly connects to previous/current research/ EBP. Aims, research questions/ hypotheses are clear, concise, and consistent with purpose. |
| **Significance of Study** | Significance to nursing research is unclear or not well articulated. | Significance to nursing research is inferred. Shows minimal alignment with rest of abstract and may lack clarity | Significance to nursing research clearly appears in abstract but lacks strong congruency with rest of abstract | Significance to nursing research is mostly clear and fits the SNRS Mission | Significance to nursing research and SNRS Mission is clearly expressed and well- articulated with other components of the abstract. Rationale given to support that the study addresses an important problem. |
| **Methods** *Necessary Elements: If a quantitative approach:* appropriateness of design, sampling, sample size, procedures (including measurement & instruments), power analysis, data analysis, limitations, and rigor. Statistical techniques appropriate for research question and methods. *If a qualitative approach:* appropriateness of design, sampling, sample size, data collection, analysis procedures, limitations, | Methods do not include detail to provide evidence of a logical consistency between the study's purpose and methods. In general, it lacks necessary methods described. | Methods do not include sufficient details to provide evidence of a logical consistency between the study's purpose and methods. Most necessary methods elements are missing | Methods do not include sufficient details to provide evidence of a logical consistency between the study's purpose and methods. Some necessary elements are missing. | Methods include most of the details to provide evidence of a logical consistency between the study's purpose and methods, but is lacking in either cohesiveness or just a few elements required. | Methods include sufficient detail to provide evidence of a logical consistency between the study's purpose and methods. |

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| trustworthiness. | | | | | |
| **Results** | Lacks description of study results related to data analysis method. | Limited results are presented and lack relationship to stated research question(s), hypothesis(es), and/or purpose. | Results are presented, but incomplete or not in a systematic manner following the research question(s), hypothesis(es), and/or purpose. | Results mostly presented in relationship to stated research question(s), hypothesis(es), and/or purpose. | Results clearly presented in relationship to stated research question(s), hypothesis(es), and/or purpose with logical progression/ order. |
| **Discussion: Findings and Implications for Practice** | Study findings and implications are unclear, missing, or inappropriate related to study purpose and other components of abstract | Study evaluation information does not reflect methods or outcome measures or lacks clarity. Findings have no defined implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making. | Study evaluation information reflects some reliable methods and outcome measures. These lack clarity for full understanding. Findings have no defined implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making. | Study evaluation process information reflects reliable methods and outcome measures. Findings may have implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making. | The study evaluation process information shows use of valid and reliable methods and outcome measures and is clearly expressed. Findings have clear implications for nursing science, patient outcomes, nursing practice, education, administration, leadership and/or policy making. |
| **Abstract Guidelines Followed** | Abstract text contains author or identifying information regarding the location/ identity of research is included. Does not tie together information nor ensure smooth flow of abstract. Multiple spelling and grammatical errors found | N/A | Abstract text contains no reference to author identifying information. Mostly demonstrates appropriate words and sentence organization to provide study overview and inform reviewer understanding. Minor grammatical or spelling errors found. | N/A | Abstract text contains no reference to author or study identifying information. Abstract grammatically correct, shows no spelling errors, and uses appropriate words to convey content and understanding of study by reviewer |